

## Curriculum Vitae

### Personal information



Matteo Petit Bon

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Nationality: Italian

Date of birth: 26/07/1989

Age: 26

### Education and Training

- 1) 

Period:	January 2015 – present
Position:	PhD student – Arctic Plant Ecology
Institution:	The University Centre in Svalbard (UNIS) – (Svalbard, Norway) – Department of Arctic Biology
University:	The Arctic University of Norway (UiT) – (Tromsø, Norway) – Department of Arctic and Marine Biology.
Field of study:	Arctic Plant Ecology: Effects of herbivory on tundra vegetation
  
- 2) 

Period:	May 2014 – December 2014
Position:	Graduate Student (Frequent visitor at the University of Parma)
University:	University of Parma (Parma, Italy), Department of Life Sciences
Field of study:	Alpine plant ecology: Responses of phenology to global changes in snowbed ecosystems (Gavia Pass, Rhaetian Alps, Italy) – Ecology and monitoring of peatlands (Northern Appennines, Italy)
  
- 3) 

Period:	October 2011 – April 2014
Degree course:	Ecology and Nature Conservation
Title of qualification awarded:	M. Sc. Degree (2 <sup>nd</sup> cycle degree)
University:	University of Parma (Parma, Italy), Department of Life Sciences
Final degree mark / score:	110 / 110 <i>cum laude</i>
Thesis title:	Effects of warming and snow cover manipulation on the reproductive phenology of three snowbed plant species
Specific field of the thesis:	Alpine plant ecology / Geobotany
  
- 4) 

Period:	October 2008 – December 2011
Degree course:	Natural Sciences
Title of qualification awarded:	Bachelor Degree (1 <sup>st</sup> cycle degree)
University:	University of Parma (Parma, Italy), Department of Evolutionary and Functional Biology (nowadays: Department of Life Sciences)
Final degree mark / score:	110 / 110
Thesis title:	Behavioural investigation of the interactions involving ants, mealybugs and their predator: a case of study with applicative implications
Specific field of the thesis:	Behavioural ecology / Ethology

### Other studies and experiences

- |                               |   |
|-------------------------------|---|
| Period:                       | 27 <sup>th</sup> September 2014 – 7 <sup>th</sup> December 2014 |
| Duration of studies:          | 10 weeks  |
| Type of experience:           | Intensive course of English                                     |
| Place / Language:             | EF International Language School, Bournemouth, UK / English     |
| Period:                       | 6 <sup>th</sup> September 2010 – 30 <sup>th</sup> January 2011  |
| Duration of studies:          | 5 months  |
| Type of experience:           | European Union Program Erasmus (LPP Erasmus 2010/2011)          |
| Place / Language:             | University of Alicante, Alicante, Spain / Spanish               |
| Number of exams taken abroad: | 5 (convalidated in the syllabus of the Bachelor Degree)         |

## Skills and competences

### Foreign language skills:

- Mother tongue: Italian
- Other language(s):

	<u>Listening</u>	<u>Reading</u>	<u>Writing</u>	<u>Speaking</u>
English (IELTS test – 11/04/2015, London – overall score: 7)	7 (C1)	7.5 (C2)	7 (C1)	6.5 (C1)
Spanish (NO certification available)	C1	B2	B1	B1

### Social skills and competence:

- Active participation in research groups and good communication skills in the presentation of research works during meetings or seminars;
- Mentality of collaboration and mutual support in research and work.

### Organisational skills and competence:

- Good ability to work quickly and efficiently in an intensive and dynamic environment, organizing different aspects of the work at the same time;
- Good ability to teamwork with several people with different cultural backgrounds.

### Computer skills and competence:

- Good ability to use worksheet and spreadsheet;
- Good Internet skills and Multimedia skills.

### Technical skills and competence:

- Basic knowledge of programming languages, such as Pascal, Visual Basic, Html;
- Good ability to use GRASS (GIS software) (final exam score: 30/30 *cum laude*);
- Good ability to use R (statistical software) (final exam score: 30/30);
- Good knowledge of statistics.

### Other skills and competence:

- Good ability to work for long periods in the field in all weather conditions;
- Independent laboratory worker and autonomous use of equipment and substances;
- Good use of initiative with data analysis and laboratory experiments. Serious and passionate worker.

### Publications:

- 1) Petraglia A., Carbognani M., **Petit Bon M.**, Delnevo N., Chiari G. and Tomaselli M., 2014. Responses of flowering phenology of snowbed plants to an experimentally imposed extreme advanced snowmelt. *Plant ecology*, 7(15): 759-768.